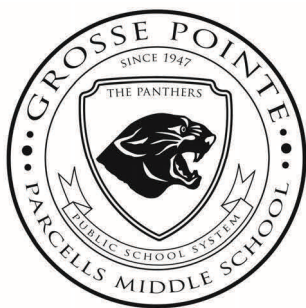




GROSSE POINTE PUBLIC SCHOOL SYSTEM

Promote Innovation → Maximize Potential → Embrace Community

Parcells 2016-17 Annual Report

Introduction

The Parcells Middle School community continued its tradition of excellence in academics, arts, athletics, and activities in the 2016-17 school year. Parcells students strive each day to achieve their personal best through a rigorous academic program, and are part of a safe and welcoming “One Parcells” community. This has been one of our most successful years in all areas, including classroom achievement, academic competitions, the performing and fine arts, and the athletic arena.

Parcells students continue to thrive in the classroom, and student achievement has increased each of the last three years. This year, over 73% of Parcells students in all three grade levels maintained a high grade point average, earning them a spot on the honor roll.

Parcells has an outstanding group of teachers, dedicated our mission that, “Everyone Learns, Every day.” Student growth on standardized exams was also at an all-time high this year on both the MStep and NWEA tests. Parcells also began a new program called AVID (Achievement via Individual Determination), promoting a college ready culture, focused on reading, writing, organization, inquiry, and collaboration. Furthermore, Parcells students are supported by an outstanding counseling department, one of only four in the state of Michigan to earn the RAMP designation.

Our Arts programs continue to be recognized at state and regional competitions. Parcells band, orchestra, and choir groups compete at various festivals such as MSBOA and MSVMA, and this year traveled to Cleveland where they received the highest possible ratings at a multi-state competition. Our drama department took students to the annual Thespian Festival, and partnered with North High School on a wonderful production of Peter Pan. In addition, students in the fine arts were recognized by receiving three Scholastic Art Awards this year.

Parcells students also excel and have won numerous distinctions in several academic events. This year, a Parcells 8th Grade was the regional winner on the National Scripps Spelling Bee, moving on to Washington DC to finish as one of the top 50 spellers in the nation. Our Geography Bee team took first place in the state competition. Other groups that had outstanding showings at competition include our Robotics Team, “The Blow Fuses,” and our “You Be the Chemist” Team. Parcells offers other after school experiences for students including a Yearbook Club, Art Club, Running Club, Lifeskills Club, Chess Club, Jazz Band, and Strong Girls Club.

In athletics, students competed in Volleyball, Boys and Girls Basketball, Wrestling, Swimming, Cheer, and Track. Several of our teams went undefeated this year and all teams displayed exemplary character and teamwork on the court. In addition, our National Junior Honors Society participated in A National Day of Reading by reading to elementary students across the district, and participated in several service projects throughout the year. They also partnered with our Student Council to run our first annual “Pantherthon,” raising over three thousand dollars to support our school and the Mott Children’s Hospital in Ann Arbor.

The Parcells community would not nearly as strong without the hard work and dedication of our PTO. Our parent group organizes several fun events for students throughout the year including a 6th Grade Welcome Party and 8th Grade Farewell. They work hard to fundraise to support Parcells clubs and activities, mainly through our annual Holiday Bazaar fundraiser.

We look forward to continuing to push our community to new heights, maintaining our status as one of the top Middle Schools in the State of Michigan.



Mission Statement

The mission of Parcells Middle School, in partnership with parents and community, is to ensure that all students progress in acquiring and using the knowledge, skills, and behaviors necessary to responsibly meet the challenges of today and tomorrow.

Attendance Rate: 98%

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,
Director of Student Services
20090 Morningside
Grosse Pointe Woods, 48236
Phone: (313) 432-3851
Stefanie.Hayes@gpschools.org

If the individual filing the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, than the individual filing the grievance must provide the documentation to the: Deputy Superintendent for Educational Services
389 St. Clair, Grosse Pointe, MI 48230
Phone: (313) 432-3016

For further information on nondiscrimination, visit:
<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>
for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Principal Dan Hartley · 20600 Mack Avenue · Grosse Pointe Woods, MI 48236 · Phone: 313-432-4600 · HartleD@gpschools.org

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has policies and guidelines regarding promotion and retention.

Percentage of Parents Participating in Parent-Teacher Conferences:

2016-17 - 91% (607 students)
2015-16 - 94% (654 students)

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, grade level, graduation date, height and weight if an athlete, participation in school activities, honors and awards, photographs and videos of students in school activities, and student name, addresses and telephone numbers when requested by military recruiters. GPPS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should click the FERPA directory information button during K-12 online registration.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity, as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During the 2016-17 school year, EPLC led the curriculum review for English Language Arts, Math, Science, Lifeskills, Drama, Multi-Tiered System of Support, Art, Counseling 6-12, Physical Education/Health, Inter-Departmental Technology, and TV Production. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements.

During the 2017-18 school year, the following curricular areas will be in the review process:

- K-12 English Language Arts (Phase 2-construction of goals and objectives)
- K-12 Mathematics (2)
- K-12 Science (2)
- K-12 Art (2)
- Drama (2)
- Lifeskills (2)
- Multi-Tiered System of Support (2)
- PE/Health (2)
- TV Production (2)
- K-12 Performing Arts (Phase 1-study)
- K-12 World Languages (1)



District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.

School Improvement Plan

The School Improvement Plan is established yearly based on relevant student achievement data and informed by current trends and research in the most relevant, effective educational practices. Parcels School Improvement Goals are:

Reading: All Students at Parcels Middle School will improve their proficiency in reading.

- ◇ Strategies to increase comprehension include Accelerated Adolescent Reading Initiative, Close Reading, Graphic Organizers, Question Answer Relationships, and AVID Strategies.

Writing: All Students at Parcels Middle School will improve their proficiency in writing.

- ◇ Teachers in all content areas will focus on building writing skills by focusing on elements of the Grosse Pointe Writing Assessment.

Math/Problem Solving: All Students at Parcels Middle School will improve their proficiency in mathematics and problem solving.

- ◇ Strategies and programs in math and problem solving include the 8 Mathematical Practices, Project Prime, CUBE Method, STEM Instruction, Science Gizmos, and Project Based Learning.

School Climate: All Students and Staff at Parcels Middle School will improve the building culture and climate.

- ◇ Students will participate in weekly ONE Parcels Class, focusing on team building and the teaching of our behavior matrix.

PARCELLS MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP)

M-STEP ENGLISH LANGUAGE ARTS TEST											
Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY				Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
16-17	69% (44%)	75%	63%	16-17	72% (45%)	82%	62%	16-17	66% (48%)	76%	57%
15-16	66% (45%)	70%	63%	15-16	67% (47%)	70%	63%	15-16	68% (49%)	71%	64%

M-STEP MATHEMATICS TEST											
Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY				Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
16-17	57% (34%)	62%	52%	16-17	53% (36%)	53%	53%	16-17	34% (34%)	37%	31%
15-16	47% (33%)	49%	46%	15-16	47% (35%)	46%	47%	15-16	31% (33%)	28%	36%

M-STEP SCIENCE – Grade 7 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
16-17	29% (23%)	32%	25%
15-16	28% (24%)	24%	31%



M-STEP SOCIAL STUDIES Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
16-17	31% (31%)	27%	34%
15-16	36% (29%)	28%	45%

M-STEP Percentage Achieving PROFICIENT TO ADVANCED — (2016-2017) of State Mandated Groups					
Grade	Group	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
6	Black, Not of Hispanic Origin	46%	27%	Not Tested	Not Tested
	Economically Disadvantaged	44%	36%	Not Tested	Not Tested
7	Black, Not of Hispanic Origin	46%	21%	11%	Not Tested
	Economically Disadvantaged	42%	19%	8%	Not Tested
8	Black, Not of Hispanic Origin	48%	14%	Not Tested	7%
	Economically Disadvantaged	33%	10%	Not Tested	7%

2016-17 M-STEP Percentage of Students Tested								
Grade	ENGLISH	MATH	SCIENCE	Social Studies	Total English with Other Tests	Total Math with Other Tests	Total Science with Other Tests	Total Social Studies with Other Tests
6	95%	94%	Not Tested	Not Tested	97%	96%	Not Tested	Not Tested
7	95%	94%	94%	Not Tested	96%	96%	96%	Not Tested
8	93%	94%	Not Tested	94%	97%	97%	Not Tested	97%

NOTE: Total with Other Tests refers to the percentage tested with either M-STEP or MI-ACCESS (alternative state test) in each area.
 *State of Michigan M-STEP results have been shown above in parenthesis for comparison to school results.

STUDENT ACHIEVEMENT (cont.)

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
16-17	78%	85%	71%	72%	83%	61%	76%	81%	71%
15-16	72%	80%	65%	76%	84%	69%	83%	90%	74%
14-15	62%	72%	53%	67%	76%	56%	77%	86%	69%

Grade 6-8 — Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Parcels Students on National Norms

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
6	16-17	60	64	55	52	52	51
	15-16	*	*	*	*	*	*
	14-15	53	56	50	47	47	47
7	16-17	62	68	55	56	59	52
	15-16	44	39	47	*	*	*
	14-15	*	*	*	*	*	*
8	16-17	53	61	47	55	56	55
	15-16	52	57	47	35	36	33
	14-15	54	58	51	43	43	44

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

* The number of students tested at this grade level was too small to report summary data.

